

# NAGLE NEWS

## Nagle College Newsletter



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Mrs Gabrielle Costin

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## Message from The Acting Principal Mrs Gabrielle Costin



### Term 2 Reflections

As we close out Term 2 and reflect on the first semester of 2025, we are filled with pride and gratitude for the incredible achievements and experiences our school community has shared. From the classroom to the stage, the sports field to the science lab, our students have demonstrated resilience, creativity, and a commitment to excellence.

We celebrate the outstanding efforts of our academic teams, who have embraced challenges and shown remarkable growth. Our sporting teams have competed with passion and sportsmanship, bringing home victories and building camaraderie. In the arts, our performers and creators have inspired us with their talent and dedication, enriching our school culture with vibrant expression and storytelling. Our school choir led us through the new song "Praise" in preparation for our Founders' Day Mass during yesterday's assembly. We're very much looking forward to the day including the Don Bosco Care Fair which the Student Leaders have organised..



A heartfelt thank you goes to our dedicated teachers and support staff. Your unwavering commitment to nurturing, guiding, and supporting our students is the foundation of everything we achieve. Your tireless work behind the scenes and in the classroom makes a lasting impact, and we are deeply grateful for all that you do.

### Staffing Changes

As we look ahead to Semester 2, we acknowledge several staffing changes:

- We wish Laura Bongers and Tracey Wilson all the best as they go on maternity leave. Their classes will be covered by Ben Hoffman, Roland Atkins, Caroline McGuinn and Rachel Van der Koogh.
- Dionne Rettino is on leave in term 3, with Dean Macintosh stepping in.
- Tina Sonka is on leave over term 3 and 4 and will be covered by Troy O'Bree
- Jake Morgan is on long service leave for term 3 and 4 and will be covered by Matt Redenbach
- Paula and Phil O'Neill are on long service leave for Semester 2, with Tim Saik (PE) and Gabriella O'Bree (Science) covering their classes
- Lisa Geysen and Sue Williams are both finishing this term. Sue is being replaced by David Williams.

We also bid a fond farewell to Julie Small, our Principal's PA, who is retiring. We thank her for her years of dedicated service and wish her all the best in her next chapter.

### UPCOMING EVENTS

**4TH JULY**  
Term 2 Ends 2.15pm

**21ST JULY**  
Student Free Day

**22<sup>ND</sup> JULY**  
Term 3 begins

**25TH JULY**  
National Tree Planting Day

**30TH JULY**  
Founders Day

**31ST JULY**  
Viking Day (Year 8)

**Please note that the first day of Term 3 is a student-free day**, allowing staff to engage in professional development focused on the theme: "Know your students – know your subject." This day will be a valuable opportunity for reflection, collaboration, and growth as we prepare for the semester ahead. Wishing everyone a restful and rejuvenating break. We look forward to another term filled with learning, connection and achievement.



Mrs Rose Lee

Assistant Principal - Catholic Identity and Mission



## Founders’ Day 2025 – A Celebration of Our Story, Spirit, and Service

Founders’ Day is a significant event a on the Nagle College calendar. It is a day where we pause to honour our story, celebrate our Presentation heritage and Salesian charism, and embrace the joy of being part of a vibrant and faith-filled community.

Our day begins with the ringing of the original Nagle College bell, a symbolic call to “Let Our Light Shine” and a reminder of our shared mission.

Nagle College was founded in 1958 by the Presentation Sisters, and we proudly carry the name of their courageous founder, Nano Nagle, a woman of deep faith, compassion, and unwavering commitment to the education and care of the poor and vulnerable.



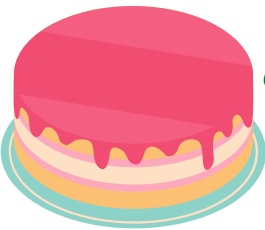
In 1990, the College embraced the Salesian charism, joining the mission of St John Bosco, a visionary priest who worked tirelessly to uplift young people through love, opportunity, and a deep sense of belonging. His dream was that every young person could experience life as a home, a school, a parish, and a playground shaping our Salesian identity and invites us to build a school culture where all are welcomed, valued, and empowered.

This year, we also celebrate a significant milestone: the 150th anniversary of the Salesian mission. It is a moment to give thanks for the legacy we inherit, to reflect on our present challenges, and to relaunch our mission.

### Founders’ Day 2025

Founders’ Day 2025 will begin with a whole-school Mass, giving thanks for the Presentation and Salesian communities, and for the generations of parents, teachers, staff, and students who have shaped Nagle College into the vibrant and compassionate community it is today. We are honoured to have Fr Brian Ahern SDB, a Salesian priest, to celebrate the Mass, and we warmly welcome Sr Mary Coloe, a Presentation Sister, whose presence will connect us to the spirit and legacy of Nano Nagle and the founding Presentation Sisters.

In the spirit of the Preferential Option for the Poor, a principle of Catholic Social Teaching, we will present the generous contributions from all Oratory classes toward the annual Food Drive to representatives of the St Vincent de Paul Society during the Mass.



### Cake and Consultation

Following Mass, students will meet in their House groups for 'Cake and Consultation' a time of celebration and student voice. Students will contribute ideas for the redesign of their House logos, honouring the witness of our House Patrons: St Teresa of Avila, St John Bosco, Caroline Chisholm, St Mary MacKillop, St John Henry Newman, Bishop John Bede Polding, and St Francis Xavier.





Cont. Founders’ Day 2025 – A Celebration of Our Story, Spirit, and Service

Afternoon Activities

In the afternoon, students will participate in the Cross Country and Colour Fun Run.

For the first time, this year’s celebration also includes The Care Fair, led by our Don Bosco Youth Ministry team. Some of the activities featured in the Care Fair include Food stalls, carnival games, staff vs students dodgeball and facepainting. Funds raised will support the Don Bosco Caring Centre in Mongolia, which provides shelter, education, and love to vulnerable children. Through this act of service, students will be continuing the work of Don Bosco, bringing hope, dignity, and compassion to others.

We remind families that student attendance on this day is essential and expected. Founders’ Day is a vital expression of our College identity, values, and mission. Every student plays a part in shaping the life of our school, and their presence makes the celebration whole.

Let us come together to honour our founders, live our charisms, and “Let Our Light Shine.”



Don Bosco Caring Centre in Ulaanbaatar, Mongolia

General Messages  
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FUNDRAISER

Help Gabe to play the NBA International Tournament in October 2025, Representing Australia U15s Team

# Happy Hooping

BOUNCE TO BRILLIANCE

## BASKETBALL SKILLS CLINICS

Two Sessions:  
Saturday 12th July & Saturday 9th August  
11am to 1pm

Gabe has been selected to represent AUSTRALIA in the U15 NBA Basketball School Team, competing this October 2025 in Abu Dhabi!

Help us raise funds to get him there by joining the two basketball training sessions open to boys & girls aged U8-U16.

WHAT'S INCLUDED:

- ✓ On-court skills & drills
- ✓ Fun games & challenges
- ✓ Prizes to be won

@bare

Bairnsdale Aquatic Recreation Centre

ABOUT GABE:

Gabe began playing basketball in 2021 in Bairnsdale, and his dedication and talent have seen him rapidly progress through the ranks. He's been part of the Basketball Victoria High Performance Pathway for the past 3 years, with achievements including:

- \*U12s Jamboree
- \*U14s Future Development Program (FDP)
- \*Gold Nugget Camp
- \*Country Metro Challenge (CMC)

©2024/ 2025, Gabe played Division 1 at Country Champs with Maffra Eagles , and now competes in VC Reserve VJBL with Gippsland United 14.1.

www.trybooking.com/DCUQL

happyhooping.net

happyhoopingtraining@gmail.com

# 3V3 BASKETBALL TOURNAMENT

## BAIRNSDALE

# JULY 5TH

# FREE EVENT

FREE SAUSAGE SIZZLE 11AM

FREE BARBER CUTS UNTIL 2PM

DJ PLAYING ALL DAY

GIVEAWAYS ALL DAY

# @THE BARC

# REGO FORM





General Messages  
Notes and Notices

Founders' Day Food Drive– Living Out the Preferential Option for the Poor

As we prepare to celebrate Founders' Day on the 30<sup>th</sup> July, we are reminded of the Catholic Social Teaching principle of Preferential Option for the Poor, a call to prioritise the needs of the most vulnerable in our community.

Each Oratory class is invited to contribute to our Founders' Day Food Drive by bringing in non-perishable items. These donations will be giving to our local St Vincent de Paul and distributed to individuals and families in need within our local area.

All Food Drive items (see list below for preferred items) will need to be delivered to the RE office (R6) by Monday 28<sup>th</sup> July

<b>BEVERAGES:</b> Teabags – Black or Herbal
<b>BEVERAGES:</b> Instant Coffee, coffee bags
<b>LONG LIFE MILK:</b> Regular, soy, almond etc
<b>DRIED:</b> Fruit, Nuts, Seeds, lentils
<b>SPREADS:</b> Honey, jam, Vegemite, nut butters
<b>COOKING:</b> Tomato Paste, stock, sauces etc
<b>DRIED HERBS AND SPICES:</b> small jars – any kind
<b>TINNED FISH:</b> Sardines, Tuna, Salmon
<b>HEALTHY BREAKFAST CEREALS:</b> Weetbix, Rice Bubbles, Rolled Oats, All Bran, Cornflakes, Vita Brits, etc.
<b>TINNED VEGETABLES:</b> tomatoes, corn, peas, chickpeas, lentils, kidney beans, etc
<b>TINNED FRUIT:</b> apricots, pears, peaches, etc
<b>SNACKS:</b> Healthy snacks (no chips etc)
<b>PASTA/RICE:</b> Dried, any kind
<b>BABY PRODUCTS:</b> Wipes, creams, nappies, etc
<b>SANITARY:</b> Pads, tampons, liners etc
<b>BATHROOM:</b> Toothbrushes, toothpaste, deodorant, pump soap
<b>SHAVING:</b> Razors, Foam, Gels etc.
<b>DISHWASHING:</b> Detergent, rubber gloves,
<b>LAUNDRY:</b> Detergent, Fabric softener, Napisan
<b>TOILET:</b> Loo Paper, Facial Tissues
<b>BATH:</b> Soap, Shampoo, Conditioner



positive partnerships  
Working together to support autistic school-aged students

### Free workshop

## 1 Day Autism Workshop for Parents and Carers

### Warragul, VIC



Scan the QR code or [click here](#) to register



This workshop is for parents, full time carers and grandparents.



Tuesday  
5 August, 2025  
9:15am to 3:00pm



Warragul Country Club  
41 Sutton Street  
WARRAGUL VIC 3820

Morning tea and a light lunch will be provided



Interpreters available upon request

**During the workshop you will learn about:**

- The diversity of autism
- Sensory processing
- Working together with your child's school.

Learn more about autism and ways to strengthen the partnership between home and school.

For more information or to register visit:  
[www.positivepartnerships.com.au/PC](http://www.positivepartnerships.com.au/PC)  
[jfeary@positivepartnerships.com.au](mailto:jfeary@positivepartnerships.com.au) or  
[smidwood@positivepartnerships.com.au](mailto:smidwood@positivepartnerships.com.au)



0477 574 746 or  
0461 324 758

Positive Partnerships is funded by the Australian Government Department of Education. The views expressed within this program do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.



# NCCD Information Sheet for Parents, Carers and Guardians

## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).