

NAGLE NEWS

Nagle College Newsletter



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Message from The Principal Mr Doug Doherty



Empowering Parents and Carers:

As we begin to enter the winter months, we are reminded that we always look for the brightness – the light.

In schools this light shines at it's brightest when parents/carers are invested in building positive relationships with their child's school for the benefit of their child.

This is evident in respectful communication, a willingness to listen and share ideas, the desire to not be combative and most importantly; the ability to trust the teachers and staff of your child's school.

For parents/carers who would like to learn more about developing positive relationships with our wonderful staff and teachers, I have included a link to an excellent resource:

GEARING UP FOR PARENT ENGAGEMENT IN STUDENT LEARNING

<https://www.parentengagementcspa.edu.au/developing-positive-relationships-with-teachers-secondary-parents/#introduction>



This term is a very exciting term for our students at Nagle College, as they approach their Subject Selection time.

Subject Selection and Career Planning

As parents, we play a vital role in shaping our children's academic journeys, and one crucial aspect of this is helping them with subject selection and the career choices they make when they are no longer at school. As teenagers develop their interests and learn about themselves through their school subjects, the choices they make now can have a significant impact on their future opportunities and career paths. Parents offering guidance and support can empower their children in making informed decisions that align with their interests, strengths, and aspirations. You can now access the 2026 Subject Selection Handbook on our College Website – please take the time to discuss these options with your child. Mr Jim Kelliher – Director of Operations and Timetabler has written further about subject selection in his article in this newsletter, please read carefully.



UPCOMING EVENTS

27TH MAY- 3RD JUNE
National Reconciliation Week

6TH JUNE
Student Free Day

9TH JUNE
Kings Birthday Public Holiday

17TH JUNE
Subject Selection Expo

16TH -20JUNE
Years 10-12 Semester Exams

4TH JULY
Term 2 Ends



Catholic Education Week 2025:

Last week Nagle College engaged in a celebration of Catholic Education, the amazing contribution this has made to our wonderful country and the exciting future it continues to provide. There were a range of activities from Year 8 Religious Education students including creating a display of colourful boats whilst analysing the symbolic nature of how we all journey together.



Mrs Maureen Plunkett, Mrs Judy Taylor, Mrs Rose Lee and myself took several amazing students to be part of the Diocesan Catholic Education Week Celebration Mass at St. Francis Xavier College, Beaconsfield. This was truly a wonderful event celebrated by Bishop Greg Bennet and our students represented Nagle College with excellence by joining the joint Diocesan choir, being excellent communicators and creating some new friendships amongst other Catholic students.



Career Pathways and Newsletter:

Over the past two weeks we have had all Year 9 Students undertake the Morrisby Testing to help assist with their aspirational career pathways. We have also had some wonderful experiences such as the visit of Monash University to our Year 12 students and the visit to the RAAF base at Sale. Please keep an eye on the Career's Newsletter for these wonderful opportunities and the ability to have rich conversations with your child about their future dreams.

Concerning Tic Tok Trend:

I would like to bring a concerning Tic Tok trend to parents/carers to be aware off. There is a trend at the moment that encourages students to damage their school-issued laptops by deliberately trying to short-circuit the machine, with dangerous results. While we have only had a few attempts to do this at school, I am concerned that this could cause a serious fire, explosion and release of toxic and flammable vapours either at school or at home. If damage to a laptop is caused in this way, the laptop will not be covered by insurance and the cost of repair or replacement will be issued to parents/carers. Please feel free to contact Student Services if you require any further information or support.

Project Rockit:

As part of Nagle College's ongoing education to uphold our Nagle expectation that every student is Safe, Happy and Successful; we had Project Rockit present to all our students on Wednesday 28th May 2025. Lucy the CEO of the company spoke with great enthusiasm and wisdom on the importance of standing strong against bullying, in particular Cyberbullying. Lucy who sits on the Board for Meta also gathered some thoughts and questions from our students to present to the CEO of SnapChat, when she meets him next week in America. Please have a conversation with your child about the message from Lucy. I would like to take this opportunity to thank Mr Jarret, Nicole Cantillon and Mr Dunning for their organisation of this great event.



God Bless

Mr Doug Doherty



Mr Jim Kelliher

Director of Operations and Timetabler



Key Events and Activities for Semester 2 & Exam Preparation and Schedule

As I put pen to paper on another busy school day, I am reminded of the quote to "Learn as much as you can while you are young, since life becomes too busy later". Whilst constantly busy, schools work at the particularly important purpose of taking children and preparing them for the independence of adulthood. In that light we head into an especially important period each year which is the selection of subjects for 2026.

For students from Year 8 to 11 this should be treated with the utmost seriousness. These initial student choices drive our timetable development determining which combination of subjects are available. Yes, changes can be made after initial selections but the subject timetable cannot be changed and students will only be able to move within the timetabled options. Every year we have students who are disappointed with an inability to change to subject combinations that do not match what they initially selected.

Subject selections will be completed online by the end of June 24th, these should be fully informed by ongoing careers and pathways advice, the Subject Selection Expo (17th June), the 2026 curriculum handbook, discussions with teachers and parents, choices of appropriate acceleration options into VET or VCE and newly implemented Morrisby Testing of all Year 9's. However, one reason we are giving less time to the selection period this year is to allow more time to check and counsel individuals before the end of the term. Login details will be emailed to student email addresses prior to the Subject Selection Expo and students are reminded to check and empty their email inboxes regularly.



Students and parents should be aware there are regular information sessions and Taster experiences being promoted by the Careers and Curriculum teams. For example, this Friday at lunchtime there is a valuable information session for any student wishing to take a new VCE or VET acceleration option for next year. Attendance is therefore essential for Year 9's in particular who may be interested in VET or VCE options in Year 10. Remember, student choices should match student preferences based on likes, potential careers pathways and talents; never on hanging out with mates.

Other events of note for the remainder of this term are the senior assessment week from 16th to 20th June which will include the General Achievement Test for all Yr 12's and many Yr 11 students. The GAT is now in two parts with all (including VCE VM 3/4 students) sitting Section A while those (including Year 11's) completing a VCE 3/4 or scored VCE VET 3/4 sequence sitting Section B as well. There will also be semester exams for subjects in Year 10 to 12 under full examination conditions on the other days of this week, providing a great practice environment before the end of year exams. Year 9's will also do exams in English and Mathematics on 13th June to give them a first taste of such formal assessment.

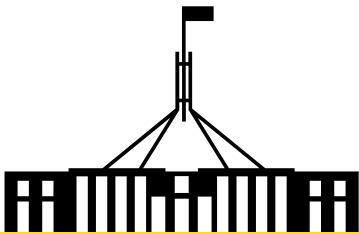
Following the winter holidays students return to school on Tuesday 22nd July. Importantly, Founders Day follows in week two on Wednesday 30th July. Parents and students should also be aware that there are three student free days during term three for staff development on **27th August** and the **5th and 19th of September**. Remember to stay abreast of school events as "education is our passport to the future, for tomorrow belongs to the people who prepare for it today."



June 17th is the Year 10 Vocational Entrepreneurial Day, leading to the Nagle Subject Expo in the Salesian Tech Centre between 4pm and 7pm. **Please save this date in your calendars.** Students and families are encouraged to attend to find out more about the curriculum offerings for Years 9-12.

General Messages

Notes and Notices



Entries close Friday June 13th

Stay tuned for more updates and details on how you can get involved!

NCCD Information Sheet for Parents, Carers and Guardians

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).