NAGLENEWS

Nagle College Newsletter



THIS ISSUE

Message from Page 1
The Principal
Mr Doug Doherty

Collaborative Learning Page 3 in the Classroom

Ms Judy Taylor & Mrs Rachel

Vanderkoogh

Source to Sea

Page 3

Expedition

General Messages: Page 4

General Messages: Page
Notes & Notices

Message from The Principal Mr Doug Doherty





The resurrection of Jesus is indeed the basis of our hope. For in the light of this event, hope is no longer an illusion. Thanks to Christ — crucified and risen from the dead — hope does not disappoint!

Pope Francis | 2025 Easter Message

As we approached the end of our school holidays and after celebrating Holy Week and Easter, we were greeted with the sad news of the passing of our People's Pope - Pope Francis.

However, even in his last day, he was true to his message that Christianity is a community of hope, based on the wonderful celebration of the promise of Resurrection for all. So even though I was saddened that this amazing person had passed, I was energised to be able to return to Nagle College to help continue Pope Francis' message of Hope For All and to encourage all our community to strive to be the best version of themselves.

UPCOMING EVENTS

5TH-9TH MAY

Ecco Mcloed-Kourie

Do It For Dolly Day Fundraising Activities, see page 5 for more info.

14TH MAY

Athletics Carnival

16TH - 23RD MAYCatholic Education Week

27TH MAY

School Photos

6TH JUNE Student Free Day

Welcome Term 2 Assembly:

We began the term with a whole College assembly, where it was made very clear that the focus for this term was to 'Catch Success', especially among the vast majority of students who consistently achieve success without looking for recognition.

It was with great joy that we could present 228 students with a 95%+ Attendance Awards for term 1, including several 100% Attendance Awards.

Students were also reminded of Nagle's 'Great Expectations' and how they can achieve success in Being Their Best. Please have a conversation with your child about what that means for them at Nagle College and what is expected from them.

Winter Uniform

During this assembly students were reminded that they must adhere to the uniform regulations and that they must be wearing the Winter Uniform. These regulations are on the website and students are reminded of them regularly by Oratory Teachers and House Leaders.

These include no large hoop earrings (that can be torn from the ear) – only one set of studs or sleeper earrings. No facial piercings. Males to be clean shaven. Years 10-11 to wear blazer at all times. Year 12 to wear their blazers at official events or instead of the Year 12 jacket. No long sleeves under school shirts.

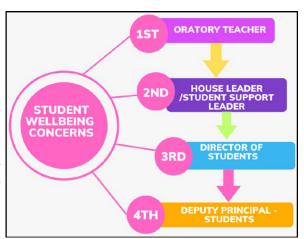
Student Support at Nagle

2025 has seen the establishment of a new Student Support Team, managed by Nicole Cantillon (Student Services Leader) and led by Mr Tim Jarrett (Director of Students) and Mr Steve Dunning (Deputy Principal Students).

Recently we have also employed a school nurse -Libby Tuckett to help with the medical needs of our students. The Student Services Team is now solely located at the reception area.

Please ensure that if you need to seek support or would like to share any key information with us, or would like to seek information, please refer to the official channels of support as seen in these Support Structures or by contacting Student Services

We are also very pleased to announce our new Receptionist – Mrs Kate Willox



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Message from The Principal Mr Doug Doherty



ANZAC Day

Nagle does it again! This was one of the most moving experiences I have had in regard to ANZAC Day since I moved to Australia 12 years ago. We were so very blessed to have 99 year old Bruce Crowl who served on the HMAS Australia as a Signal Man, speak to our students and bring such energy and passion to his very honest account of what war was like.



We were also very honoured to be joined by Councillor Arthur Allen from the East Gippsland Shire, Flight Lieutenant James Bailey, Allison Triggs from the Bairnsdale Police, Ray Rock from the Bairnsdale RSL and Sam Bishop from the Nagle Parents Advisory Committee.

The WIN NEWS account can be seen on:



https://www.facebook.com/WINNewsGippsland/videos/students-from-nagle-college-have-held-ananzac-service-reading-stories-from-loca/2365973690446481/

The Live Stream that was shared with local Elderly Care Homes is: Nagle College Both are well worth a watch.

Our Nagle students outlined the stories of the local ANZACs and what that means for us today. After the ANZAC memorial assembly, the whole College marched to the beat of a single drummer to our Nagle Cenotaph. At the Cenotaph our guests laid wreaths, and our Year 12 students laid a native wildflower each, as it was their age group to primarily went to war in WW1.







Do it For Dolly

Nagle College has a very rich tradition of supporting the Do It For Dolly Charity and Movement - campaigning against bullying and harassment. To date we have raised over \$9000 since supporting the Charity and we hope to raise a further significant contribution from a week of fundraising and awareness raising events, which will culminate with joining with St. Mary's Primary School to display over 1200 paper Butterflies with student messages of hope and love, to illustrate the importance of sharing the message of 'Speak Up, Even If Your Voice Shakes' across all school ages. Please encourage your child to bring some gold coin donations from Monday 5th May to Friday 9th May.

Year 11 Retreat

Next week – Wednesday 7th May, our Year 11 students will have the privilege of engaging with Sam Clear to discuss his Walk Around The World, as the key speaker for their Year 11 Retreat.

This is a compulsory event and will undoubtedly have your children excitedly reporting back some amazing stories to you at the dinner table or while journeying in the car.

Enrolment for 2026

This is a final call out for any families that hope to enrol their child at Nagle College for 2026, especially in Year 7. Closing date for Year 7 2026 is Friday 9th May, and places are filling extremely fast. If you have a child who's sibling currently attends the College and you wish for them to receive a place, please complete the online application asap as we do not want our current families to miss out.

God Bless

Mr Doug Doherty **Principal**



Ms Judy Taylor and Mrs Rachel Vanderkoogh

Deputy Principal Teaching and Learning, Director of Pedagogy





Collaborative Learning in the Classroom

In the last Nagle News (Term One Issue 3 2025) our Principal, Mr. Doug Doherty, referred to Pope Francis's belief that 'Educating is an Act of Love'. This belief was reiterated in the same publication by Deputy Principal – Staff, Mrs. Gabrielle Costin, who reflected that '...when students feel supported emotionally, socially and mentally, they engage more in their studies'. This care and attention are evident in classrooms, professional conversations, purposeful lesson planning and thoughtfully considered assessments across all subject areas. To put it simply, Respect for Learning is an expectation at Nagle College.

The Nagle College Strategic Plan clearly outlines our goal 'that leaders and teachers work collaboratively to establish a whole school approach to learning, teaching and positive behaviour that provides all students the opportunity to be safe, happy and successful'. Academics and behaviour are equally important. This goal emphasises a shared responsibility where everyone, including teachers, students and families, play an active role in supporting a culture which respects Learning.

Effective learning happens in an environment where there is a focus on ensuring students and teachers work together to deliver and engage in meaningful educational outcomes.

In 2025 we are beginning the development of a Whole School Approach to Differentiation. This refers to the strategies teachers use to adjust content, process, product, or learning environment to meet the varying needs of students. It is not about changing learning expectations but about tailoring the approach so all students can access and engage with the same curriculum.

We believe that every student deserves to be both supported and challenged in their learning. That's why we are committed to differentiation—an approach where teachers thoughtfully plan lessons in advance to cater for the diverse learning needs of all students, from those who need additional support to those who are high achievers. This means varying the resources, teaching methods, assessments, or support based on each student's readiness, interests, and learning style, all while working within the same curriculum.

As such, myself and Mrs Rachel Vanderkoogh, our Director of Pedagogy, are working with Subject Learning Leaders and classroom teachers, as well as education experts from Harvard University to implement this exciting initiative. This work involves researching the latest educational ideas, innovations, and trends, as well as trialling new strategies that support students' academic success by meeting them at their point of need. By embedding sustainable, differentiated practices into our teaching and assessment programs, we aim to ensure that every child can thrive and reach their full potential.

Respect for Learning is not only evident in the classroom processes and procedures, but it also occurs when students show pride in their learning journey and positively support their peers. It happens when teachers work collaboratively to recognise that there are many valid ways to achieve success and growth. Respect for Learning exists when parents partner with the College to foster an educational culture that ensures all members of the community are safe, happy and successful. Together, we create a community that celebrates effort, nurtures curiosity, and inspires a shared commitment to lifelong learning.

Outdoor and Environmental Studies Source to Sea 2025 Ecco Mcloed - Kourie

My name is Ecco and our year twelve outdoor ed class hiked, biked and canoed down the Mitchell River as part of our Source to Sea expedition. We were gone for a total of five days and four nights starting at the top of the Mitchell River, at Angusvale and all the way down to the mouth of the river, the end of the Eagle Point Silt Jetties. Let's dive into each day!

Monday

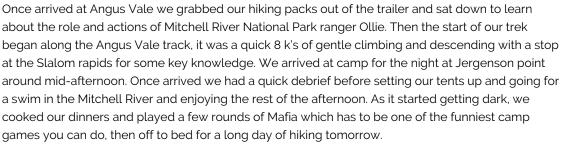
Monday morning, we left Nagle College, with all our gear double and triple checked all packed into the trailer. We then took an hour bus drive to the Angus Vale campground stopping at the Angus McMillan memorial at Iguana creek halfway, to read and learn about his impact to East Gippsland.





Continued





Tuesday



Tuesday, we woke up to the sounds of the local birds and swiftly packed up and did our warmup game before leaving Jergenson point and continuing our hike. Starting with a steep ascent to the peak of the mountain then a calm walk along the fire road before continuing back up and down the various mountains and finally one last steep ascent before arriving at the amphitheatre rapids viewpoint. Once at the viewpoint we took in the scenic landscape and Jemma taught us all about the amphitheatre rapids, the hardest and most dangerous rapid along the whole Mitchell River at a Grade 4 level, there is only 5 levels. From there we had a very short stroll to Billy goat bend campground for lunch. The rest of the afternoon was a fun descent down towards the Den of Nargun with another swim as we entered the park to cool off. After the much-needed swim the boys and girls split off, the girls went with Jemma towards the Den of Nargun to learn its significance, whilst the boys strolled up the hill to the car park with Mr Morgan and Mr Whibley. After everyone regrouped at the carpark we made our way down to the Echo Bend caravan park around late afternoon, once arrived we were surprised with rewards of soft drink for our 21kms of hiking we completed and cake to celebrate Leahs birthday. Next, we set out our tents and cooked up some dinner, and afterwards we played another game of Mafia before heading to bed for the night.



Wednesday



As Wednesday rolled around we crawled out of bed sore and tired but ready to tackle another day as after this morning there was no more hiking for the rest of the camp. After smashing down some breakfast and getting our gear on we made our way across the bushland and down to The Old Mitchell River Weir. We then climbed up on top of the weir and Mr Morgan informed us of its swift use before it then collapsed. After climbing back down we swam across the river through where the old damn used to rest with our bags above our heads. Once on the other side we ate our snacks and continued up with a decent walk to the top of the hill, where we were met with the Nagle van and a trailer packed with bikes. We then got our biking gear on and road down to Lindenow through the flats, then towards Nagle college, stopping our ride at the Calulu bridge. Here we put our bikes back on the trailer and ate out lunch under the shade of the bridge. After smashing down lunch, we got into our canoeing gear and pulled them off the second trailer and into the Mitchell River. Jumping into the canoes we spent the rest of the afternoon liaising down the river until our eventual arrive at the Nagle College rainforest where we rafted up in the late afternoon. We grabbed our other gear out of the trailer and set up camp for the night, then before dinner Mrs Costin surprised us with some much-needed icy poles and more cake as we were celebrating the 10-year anniversary of this very camp. Afterwards Mr Morgan taught us a new game. It is something you must experience for yourself as it is so funny but keeps you on your toes. Once finished we took a stroll through the Nagle rainforest to spot a wildlife activity which unfortunately we had none, so we jumped into bed again ready for the next day.

Continued

Page 5

Source to Sea Ecco Macleod-Kourie

Let your light shine

Thursday

Waking up Thursday everyone was in the flow of our morning rituals and quickly packed up. Jumping back in our rafts we made our way down the Mitchell River to Picnic point farm where Mary Baldwin informed us on the very complicated and specific ways to grow their apples to perfection and how they use the water from the Mitchell River. After our tour we were given some apples to munch on. Switching back to our bikes we rode along the Mitchell River passed the Doghole which is where steamboat used to park and turn around and ate some lunch at the old Bairnsdale swimming pool right beside the river. After lunch we then biked up the hill and through Bairnsdale to the Gunai Kurnai Keeping Place where Rob Hudson lectured us as we bomb barded him with questions of the history of our Gunai Kurnai community. After leaving with a lot of local knowledge we continued our ride towards Howitt Park to visit the scarred tree a 170-year-old canoe tree, and the second Angus McMillan shrine. After taking the big yellow slide back down the hill we continued our ride towards Paynesville where we split off and switched back to canoes. We then spent the remainder of the afternoon canoeing down the Mitchell River and out towards the silt jetties where we crossed over the barrier into lake king and then towards the Eagle Point Caravan Park. We finally arrived in the caravan park around mid-afternoon after carrying our canoes up the hill and into our camp area. Again, setting up our tents and drying our clothes out before having a nice warm shower, and the cherry on top some more icy poles from Mrs Costin. Thanks Mrs Costin. We ate some dinner played the shoe game and jumped into bed knowing we would be all wrapped up for camp tomorrow.

As expected, waking up Friday everyone packed up very quickly knowing that tonight we would be back in our own beds. So once done we packed the trailer and brought the canoes back down to lake king, we then rafted up and headed towards the barrier for a talk from the East Gippsland Management Authority. They bribed us with lots of chocolate, so a lot of questions were asked, and we learnt a lot about their impact to the Mitchell River and the wider area. Once finished we brought our canoes over the road into the Mitchell River where we then had our last paddle to the final jetty along the silt jetties. We quickly packed up the canoes onto the trailer and ended the camp by swimming out the mouth of the Mitchell River symbolising the end of our expedition. After gathering our thoughts and making it back to land we snapped the iconic Source to Sea picture and jumped into the van to head to the Grand Terminus for a pub feed. We then arrived at the pub and demolished our feeds whilst thanking Jemma, Bee, Mr Whibley and Mr Morgan for the camp and experience.

All in all, the camp was an incredible five-day journey down the Mitchell River, combining hiking, biking, and canoeing to explore our natural and cultural landscape. This expedition not only tested our outdoor skills but also deepened our appreciation for the natural world and the interconnectedness of environment, culture, and community.

General Messages Notes and Notices

Activities for Do It For Dolly Day



Nagle College Student Leadership Team have LOTS of activities planned for next week May 5th-9th including:

Monday: Bake Sale

Tuesday: fingerprint painting Wednesday: coin toss (closest gold coin to the lolly, wins) Thursday: Merchandise Sales Friday: Out of Uniform Blue Day (gold coin donation) and OMG Donuts on site, with a \$1 from each sale being donated

