

NAGLE NEWS

Nagle College Newsletter



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Message from The Principal Mr Doug Doherty



Empowering Parents/Carers

As we begin to enter the winter months, we are reminded that we always look for the brightness – the light.

In schools this light shines at it's brightest when parents and carers are invested in building positive relationships with their child's school for the benefit of their child.

This is evident in respectful communication, a willingness to listen and share ideas, the desire to not be combative and most importantly; the ability to trust the teachers and staff of your child's school.

For parents and carers who would like to learn more about developing positive relationships with our wonderful staff and teachers, I have included a link to an excellent resource:

GEARING UP FOR **PARENT ENGAGEMENT** IN STUDENT LEARNING
<https://www.parentengagementcspa.edu.au/developing-positive-relationships-with-teachers-secondary-parents/#introduction>

Subject Selection & Career Planning

This term is a very exciting term for our students at Nagle College, as they approach their Subject Selection time.

As parents, we play a vital role in shaping our children's academic journeys, and one crucial aspect of this is helping them with subject selection and the career choices they make when they are no longer at school.

“No school can work well for children if parents and teachers do not act in partnership on behalf of the children's best interests.”

DOROTHY H COHEN



As teenagers develop their interests and learn about themselves through their school subjects, the choices they make now can have a significant impact on their future opportunities and career paths. Parents offering guidance and support can empower their children in making informed decisions that align with their interests, strengths, and aspirations. You can now access the 2024 Subject Selection Handbook on our College Website – please take the time to discuss these options with your child.

How Can Parents/Carers support your child in subject selection and career planning?

- **Encourage self-reflection:**

The first step in subject selection is self-reflection. Encourage your child to explore their interests, strengths, and passions. Help them identify the subjects they enjoy and excel in, as well as those they find challenging but have a genuine curiosity about. By understanding their own preferences, your child will be better equipped to make informed choices.

- **Facilitate research and exploration:**

Provide your child with resources and opportunities to explore various subjects. Encourage them to conduct research, read Curriculum Handbooks, attend career fairs, talk to professionals in different fields, or even shadow someone working in a profession they find intriguing. Exposure to real-world experiences will broaden their understanding of different subjects and careers, enabling them to make more informed decisions.

For more school news and events:
Come and follow us on Facebook
@NagleCollegeBairnsdale



Continued

• **Offer guidance, not influence:**

While it's important to guide your child through subject selection, it's equally crucial to avoid imposing your own preferences or aspirations upon them. Remember that teenagers are unique individuals with their own dreams and talents. Listen actively, ask open-ended questions, and provide guidance based on their interests, strengths, and aspirations. Help them weigh the pros and cons of different subjects without steering them towards a particular choice.

• **Seek expert advice:**

Sometimes, seeking expert advice can be beneficial in subject selection. Reach out to College staff or teachers who can provide valuable insights and recommendations based on your child's abilities and interests. These professionals have a wealth of knowledge and experience, which can help guide your child toward subjects that align with their goals. Senior students can also provide information about what topics are taught in class. At Nagle College, your child can seek career guidance from our Student Pathways and Careers Leader – lkelly@nagle.vic.edu.au

• **Emphasise long-term goals:**

Encourage your child to consider their long-term goals and how different subjects can contribute to achieving them. Discuss potential career paths and the subjects that are prerequisites for those fields. By focusing on the bigger picture, your child will understand the importance of selecting subjects that can open doors to their desired future endeavours. If your teen is unsure about their future pathway, encourage them to choose subjects that will keep the most options open.

• **Balance academic and personal growth:**

While academic achievement is important, it is equally crucial to strike a balance between academic requirements and personal growth. Encourage your child to choose subjects that challenge them and promote personal development. Foster their interests in extracurricular activities, creative pursuits, and areas outside of the traditional academic curriculum. This balance will help them develop a well-rounded skill set and a sense of fulfilment.

• **Monitor progress and adapt:**

Once subject selection is complete, remain engaged with your child's academic journey. Regularly monitor their progress and be open to revisiting subject choices if necessary. We provide opportunities to change subjects each semester. As your child grows and evolves, their interests and aspirations may change.



Some Subject Selection Myths & Facts

Myth: You should choose a subject because a teacher you like will be taking it. Or, you shouldn't choose a subject because you don't like the teacher.

Fact: Subjects are allocated to teachers based on the demands on the timetable, and changes can be made at the last minute. This means you can't guarantee who your teacher will be.

Myth: You will enjoy your subjects more if your friends are in your classes.

Fact: There is no guarantee your timetables will align, and if you're prone to distractions, you may learn more independently.

Myth (for VCE): Choosing 'hard', higher level subjects or ones that 'scale up' because they will lead to a high ATAR and thinking 'easy' subjects or subjects that 'scale down' will lead to a low ATAR.

Fact: Scaling ensures that you are neither advantaged or disadvantaged based on the subjects you choose. Whether they scale up or down, you still need to do well in your subjects to get a high ATAR.

Myth (for VCE): Choosing a subject because it has a reputation for being 'easy'.

Fact: All Year 11 and 12 subjects require effort to do well, even if you're naturally talented in the area. You're better off choosing a subject you enjoy and will be engaged in rather than one that doesn't really interest you but that you think will be easy.

Conclusion:

Assisting your child with subject selection is a collaborative process that requires open communication, active listening, and respect for their individuality. By encouraging self-reflection, facilitating exploration, offering guidance, seeking expert advice, emphasising long-term goals, promoting balance, and monitoring progress, you can empower your child to make informed decisions that set them on a path towards a fulfilling and successful academic future. Remember, your support and guidance will be instrumental in shaping their journey.

“

When parents see their children's problems as opportunities to build the relationship instead of as negative, burdensome irritations, it totally changes the nature of parent-child interaction. Parents become more willing, even excited, about deeply understanding and helping their children. . . . This paradigm is powerful in business as well.

STEPHEN COVEY

Reconciliation Week

Ms Elaine Vertriest

Deputy Principal Learning & Teaching



Reconciliation Week Celebrations

This week, we came together as a school community to participate in a special activity to celebrate Reconciliation Week. Each student and staff member contributed by making beautifully decorated message sticks using strips of calico. These message sticks, adorned with vibrant designs and meaningful messages, symbolise our commitment to understanding, respect, and unity with the Indigenous communities.

Message sticks are a form of communication between Aboriginal nations, clans and language groups even within clans. Traditional message sticks were made and crafted from wood and were generally small and easy to carry (between 10 and 20 cm). They were carved, incised and painted with symbols and decorative designs conveying messages and information.

The message sticks have been proudly displayed together, creating a stunning visual pathway down the entrance to our college. This collaborative art installation serves as a powerful reminder of our shared journey towards reconciliation.

A special thanks goes to our Koorie Liaison staff, Tania Holmes and Toni Collins, for their invaluable support and guidance. We also extend our gratitude to the students who assisted in the preparations for this meaningful activity.

We encourage everyone to take a moment to walk through and appreciate the creativity and heartfelt messages from our students and staff. Let's continue to learn, reflect, and grow together as a community.



National Reconciliation Prayer

Creator Spirit,

All creation once declared your glory,
Your laws were honoured and trusted,

Forgive us our neglect as our country approaches the most critical moment in its history.

Listen to our prayer as we turn to you,

Hear the cry of our land and its people,

Just as you heard the cry of Jesus, your Son, on the Cross.

Help us to replace our national shame

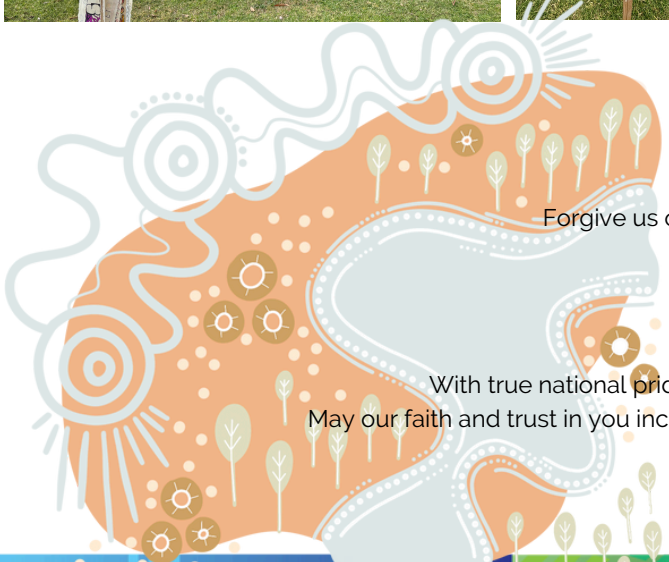
With true national pride by restoring the dignity of our First People whose antiquity is unsurpassed.

May our faith and trust in you increase. Only then will our nation grow strong and be a worthy place for all who

wish to make their home in our land.

Amen.

Elizabeth Pike, September 1997 - Aboriginal Catholic Ministry, Melbourne





Careers & Pathways

Ms Louise Kelly

Careers & Pathways Coordinator



With our upcoming Subject and Pathways Expo, it is timely to remind families of the further options available to students when planning their future.

Tertiary Information Service

As part of the university application process, a number of Year 12 students recently attended the Tertiary Information Service presentation at Boucher Hall. Students were taken through some information about university, SEAS (Special Entry Access Scheme) scholarships and leaving home. Students also had the opportunity speak to a variety of university representatives about particular courses that interested them.

For anyone who missed the presentation or who attended and would like further access to the material, use this link:

<https://www.tis.org.au/presentations/>

University Applications

For Year 12 2024, these on 29th July 2024. On this date, students can make an account in VTAC and start the process. More information will be provided closer to the date, however if you would like to check out the VTAC site see this link <https://vtac.edu.au/> It has everything you need to know about the uni application process.

In addition, all Year 12 students have access to a Google Classroom where information received from universities and TAFEs about courses, early entry, VTAC (Victorian Tertiary Admissions Centre – the body who handle uni applications) processes and so on are shared.

I would also like to make students and parents/guardians aware of the SEAS processes. The application process is very regulated, and the categories set. Information can be accessed here <https://vtac.edu.au/access/seas>

I will be sending out a survey to all Year 12 students soon to ask about their intentions regarding VTAC and applications. I will also be asking if they think they qualify for SEAS categories 2, 3 and 4. These students will be the ones I will interview first, to help them get all documentation organised to submit by 11th October 2024.

VCE VM Structured Workplace Learning

A number of Vocational Major students are currently exploring their options for pathways after Nagle by participating in structured workplace learning. Some students are completing placement as part of their VET studies, while others are pursuing areas that they feel may be possibilities for themselves after they finish school. This experience and networking will be important for them when they are actually looking for work in the future. We have students in a wide range of industries such as hospitality, animal care, automotive, education, early childhood care, plumbing as well as many other trades.

Careers Newsletters

Every Monday, Nagle students in Years 10, 11 and 12, receive a careers newsletter with a wide variety of information. There are several sections with a wealth of information.

- What's On – upcoming events such as open days, school holiday classes and events.
- Free Money – scholarship information
- Study – general university information and study tips
- Work – job spotlights and careers information
- Grow – competitions and volunteering information

These are also available to students and parents in SIMON/ PAM Knowledge Banks.



VCE VM Students attending the Emerging Industries Careers Expo this week hosted at the Riviera Christian Centre



General Messages Notes and Notices

Financial Hardship

If families are experiencing any difficulty paying fees, please contact the school's Finance Office. The school can offer a range of payment options including payment arrangements to suit your current financial circumstances.

In circumstances of financial hardship, the remission of fees may be considered upon receipt of a written application.

Fee remission forms are available from the Finance Office. Any discussions around fees will be held in the strictest of confidence.

Phone 5152 6122 or email finance@nagle.vic.edu.au



Peart Street Exit

Please be reminded that the slip road to Peart Street is ONE WAY. It is to be used as an exit only and should not be used to enter the College.



St Mary's Parish Messages



Unlocking the Mystery of the Bible

Study Commences Friday June 14 6.00pm to 7.00pm in the Parish Hall.

\$15.00 donation for the Workbook (includes 12-month digital access).

Register now for this 8-week course.

Contact the Parish Office: 5152 2942 or Michelle at stm.michelleg@gmail.com

**Wednesday
5 JUNE
3:30 - 6:30 PM**

SUBJECT EXPO
SALESIAN TECHNOLOGY CENTRE

An event for students and their families to explore Nagle curriculum opportunities.

Subject Selections Timeline

WED 5 JUNE	Subject Selection Expo
FRI 28 JUNE	Acceleration Applications Due ONLINE
WED 17 JULY	Subject Selection Forms to Pathways Teachers
FRI 19 JULY	Subject Selection Web Preferences Due