NAGLENEWS

Nagle College Newsletter

Coming together is

progress; working

together is success.

a beginning; keeping together is

Henry Ford



THIS ISSUE

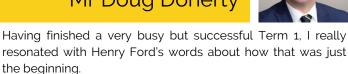
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Message from The Principal Mr Doug Doherty



In Term 2, we will be working together as a College to review our practices and examine how we can continue to improve what we do and how we serve our students and their families.

Keeping together and working together will be evident through our preparation and creation of our College 5 Year Strategic Plan, our new Annual Improvement Plan, as well as the creation of our new Masterplan, when we will ensure that we are creating a school that evidently values our students and staff by the facilities they are assigned as well as the culture that we continuously develop, based on the example of Jesus Christ.

UPCOMING EVENTS 10TH MAY

Do it for Dolly Day Wear Blue (Out of Uniform)

14TH MAY Whole School Mass Leadership Commissioning

15TH MAY **Athletics Carnival**

17-24 MAY Catholic Ed Week

27 MAY - 3 JUN Reconciliation Week

Australian Pacific Salesian Principals Association (APSPA) - Samoan Immersion

Coming together and examining ways to keep together and work together were clearly the theme of my Easter break. I was very privileged to have been invited and partake in an immersion experience with other Australian Principals and delegates from Australian Salesian schools.

During my time with several of our Samoan Salesian schools, we were blessed to be able to assist with professional learning with the staff of these schools. This is something that I would hope we can continue to support as a College community. The highlight though, was meeting and working with the amazing students. Their dedication to their study and faith, especially evident through their singing and dancing, was extraordinary to say the least.

ANZAC Commemoration

We were delighted to share our ANZAC Day Commemoration with you recently. Despite encountering technical difficulties that prevented us from streaming the event live, we received an abundance of positive feedback from those who watched the recorded version later. Our students displayed remarkable solemnity and respect throughout the day, honoring the significance of the occasion with dignity.

Let us all continue to strive to live by the ANZAC spirit qualities each day and in each interaction, we have with each other. These qualities will undoubtedly help us to come together, keep together and work together.

Bless, Mr Doug Doherty

















Student Programs Update

Mrs Gabrielle Costin

Deputy Principal Student Programs & Staffing



Success as a Goal:

Success in learning and the importance of working with staff to help you achieve your dreams

This term is all about students discovering what they are enjoying learning at school and making some decisions about classes for next year. Nagle College provides a series of opportunities for students and parents to participate in this process and become familiar with options. Our aim is to enable students and families to source the information they need to make the best decisions for their child's future educational program. A great place to start is with teachers. Pathways and Pastoral teachers as well as Classroom teachers can help students carve their individual educational pathway.

Starting with success as a goal sets the tone for a fulfilling learning journey. It's not just about achieving a specific outcome but embracing the process of growth and development during the learning in classes. Working with teachers is pivotal in navigating this path to success. Classroom teachers offer guidance, expertise, and a supportive environment essential for realising potential. Students will have the opportunity to look at goals and career aspirations in their Pathways classes during Term 2. Collaboration with teachers fosters a dynamic exchange of knowledge and ideas, opening up options and propelling students towards their goals. The mentorship of teachers provides a supportive environment as they can give invaluable insight into the benefits of studying various subjects. Teachers can explain the content of their subjects and show students how to learn, nurturing skills and confidence. Together, students, teachers and families can form a symbiotic relationship, shaping futures and unlocking the potential for greatness in both teaching and learning.

Subject Selections: Making wise choices

It is important students continue to develop and refine their skills as learners so they can manage their chosen studies to the best of their ability. Choosing a course based on current friendship groups is not always successful as all students have different interests and abilities. A student's previous experience in an area of study or related field of interest, should be taken into consideration when selecting a program of study.

When choosing subjects, the student should ask three questions:

- 1. Which subjects do I enjoy most?
- 2. Which subjects do I do well in?
- 3. Which subjects interest me?

Students should contact teachers and seek information about courses or subjects that interest them. Students can seek information from Pathways and subject teachers or the Careers and Pathways coordinator, Ms Louise Kelly. The online Curriculum Handbook provides a link advising the relevant teacher to consult.

As always, Nagle College looks forward to working with students and parents throughout this process to ensure information is shared and sound decisions are made. I encourage you to be in contact and participate in the process.

Subject Selections Timeline:

The following timeline and information outlines procedures established to assist choosing subjects for study in years 9 to 11. You are encouraged to use every opportunity offered to seek confirmation and guidance before final decisions are made.

WED 8 MAY Year 8 Subject Presentation CHAPEL Year 9 Subject Presentation SAVIO CENTRE Year 10 Subject Presentation PRESENTATION HALL



FRI 28 JUNE

Acceleration

Applications Due

ONLINE

Subject Selection Forms to Pathways Teachers

WED 17 JULY

Subject Selection Web Preferences Due

FRI 19 JULY

AN EVENT FOR STUDENTS, PARENTS AND CARERS

WEDNESDAY 5 JUNE 3:30pm - 6:30pm Salesian Technology Building



General Messages **Notes and Notices**



School Photos 2024

Annual school photos will be taken by Arthur Reed Photos on Wednesday 5th June 2024.

There is no need to return any forms or money to school.

Unique image codes will be issued to all students on/after photo day so families can register online to view images when they become available in the webshop.

Registration is simple, just follow the 3 simple steps on your child's personalised flyer once you receive it and remember to add the codes for all your children attending this school.

Even if you registered last year, it's important that you do again this year using your child's 2024 image code to link their images for the current year with your contact details.

When images are ready to view and in the webshop, all parents who have registered will be notified by SMS and

Once registered, please wait for notification that 2024 images are online to view before making your purchase.



SIMON Everywhere App

Logging in for the first time:

- 1. Find & install the SIMON Everywhere app from your store
- 2. Open the app, add your name, mobile phone number & select Get SMS Code
- 3. Enter your one-time password & select Loain
- 4. Select the +Add School tile
- 5. Search for your school & select the Parent Access Login
- 6. Enter your credentials & select Submit



CASUAL TEAM MEMBERS NEEDED!

Do you want to be part of a WINNING team? Do you want to earn some spending money?

KFC Lakes Entrance have casual weekday, weeknight & weekend positions available in customer service & food preparation for team

- ♦ have HEAPS of enthusiasm
- * who want the chance to earn MONEY (as flexible after school hours are easily created);
- have GREAT communication skills;
- CARE about customer service!

To apply, either complete the online application at kfcjobs.com.au

WE LOOK FORWARD TO MEETING YOU!

"Chookas" to all the staff, students and parents involved in the local production of:



MUSIC AND LYRICS BY COLE PORTER ORIGINAL BOOK BY P.G. WODEHOUSE & GUY BOLTON AND HOWARD LINDSAY & RUSSEL CROUSE NEW BOOK BY TIMOTHY CROUSE & JOHN WEIDMAN

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